

**St. Francis Central Coast  
Catholic High School**

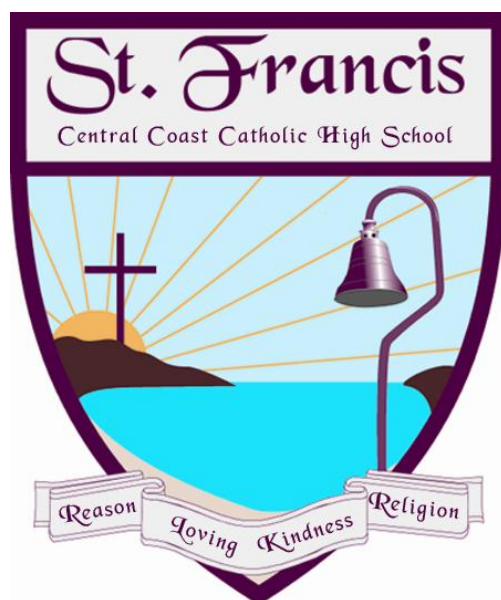
**2400 East Lake Avenue**

**Watsonville, CA 95076**

**831-724-5933**

**831-724-5995 (FAX)**

**Website: [www.stfrancishigh.net](http://www.stfrancishigh.net)**



**Student Course Catalog**

**2012 - 2013**

# St. Francis Student Course Catalog

## *Table of Contents*

Registering for Classes	2
School Mission Statement/Philosophy/Identity	3
Expected Schoolwide Learning Results (ESLRs)	4
Adds/Drops	5
Policy for off-site courses	5
Course Choices	5
University of California A-G Requirements	6
College/University Admissions and Eligibility Criteria	6
Honors and AP Courses	6
NCAA and NAIA Eligibility Requirements	7
List of courses:	
Theology	8 - 9
Social Studies	9
English	10 - 11
Mathematics	11 - 13
Science	14
Modern Language	14 - 15
Visual and Performing Arts	15 - 16
Physical Education / Health	16
Electives	17
Academic Requirements	18
Courses which meet UC A-G Requirements	19
Course Transfer Request form	20
Course Placement Appeal form	21
Course Selection forms	22 - 25

## Registering for Classes at St. Francis

1. Review the Course Catalog (which can be found in each classroom, on Edline, and on the school website) for information and answers to most of your questions.
2. As necessary, consult with your parents, teachers, the Counselor and/or the Academic Vice Principal concerning the appropriate courses you should take.
3. Complete the Course Selection Form. Be sure that one of your parent(s)/legal guardian(s) sign it. Also, register for your classes on Edline.

### **THREE STEPS** are required to complete the course selection process:

- a. Complete the paper Course Selection Form with parent and student signatures.
- b. Submit the completed Course Selection form to the school office by 3 PM on Wednesday, February 8.
- c. Sign up for your course choices on Edline (student log-on only) by 3 PM on Wednesday, February 8.

**Forms submitted after these deadlines carry a \$20 charge.**

4. Only Honors (H) and Advanced Placement (AP) courses require challenge exams. Students are recommended to sign up for those classes for which they meet the minimum prerequisites (based on the first semester grades for the 2011-2012 school year). However, challenge exams will be given to all those students who sign up. *It is strongly recommended that, if a student has a strong desire to be considered for enrollment in an honors or AP course, or is currently uncertain about taking such a course, that the student should take the challenge exam. If a student does not take the challenge exam, the student will not be considered for these classes at a later date.*
5. If a student is not accepted into an H or AP course, the student may file an appeal (see p. 20 of this catalog) with the department chairperson, provided some new information is available which would not have been known previously.
6. Course placement is determined by the administration. Requesting a course does not guarantee placement in that course. Meeting the minimum eligibility requirements for a class does not guarantee enrollment in the class, but allows the student to sign up for it. Initial scheduling of a student in a class for the coming school year can be modified depending on second semester grades issued in June 2012.



# St. Francis Central Coast Catholic High School

## Mission Statement

*"Education is a matter of the heart: success is possible only if God, who is master of hearts, supplies the key." --St. John Bosco*

St. Francis Central Coast Catholic High School is an expression of the educational mission of the Salesians of St. John Bosco. Faculty and staff, in partnership with parents and students, work to create a community of faith which fosters intellectual, spiritual, athletic, and familial growth in the spirit of the Gospel. Guided by St. John Bosco's Preventive System of reason, religion, and loving kindness, and in the spirit of St. Mary Mazzarello, St. Francis Central Coast Catholic High School provides students with the foundations of life-long learning: logical and creative thinking skills, an awareness of issues of justice and peace, and a tolerance and respect for others.

## Philosophy

The faculty and staff of St. Francis Central Coast Catholic High School endeavor to be joyful signs and bearers of God's love for the young. They provide a college preparatory education for students from diverse socioeconomic backgrounds and make efforts to aid those students who are poor, needy, or at risk.

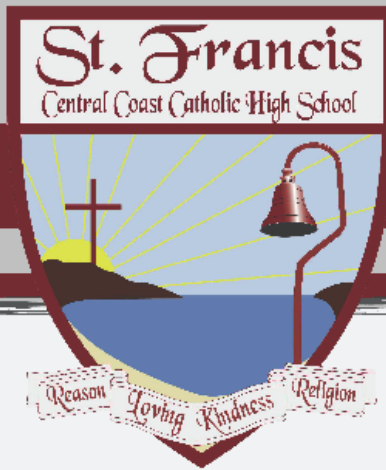
Recognizing the importance of a sound, holistic education in a rapidly changing world, the faculty and staff seek to assist parents and guardians, the primary models for their children, to educate while recognizing the innate worth and dignity of all students. They work to help young people develop respect for themselves and for one another within a Christian community of faith and love. The faculty and staff embraces St. John Bosco's vision of community as a family and, therefore, see the collaboration of the total Salesian family--students, parents/guardians, administrators, teachers, and staff--as essential in achieving the goal of preparing young people to be good citizens of this world and the next.

## Identity

"Da mihi animas, cetera tolle," ("Give me souls, take away the rest.") Was the motto of St. John Bosco when describing his work with the young, and the phrase has served as the point of identity of the group he founded, the Salesians of Don Bosco. Likewise, it became the hallmark of St. Mary Mazzarello and the Salesian Sisters, which she co-founded with St. John Bosco. From the beginning, the Salesian gift to the Church has been its unswerving dedication to the betterment of each young person by educating the whole person. St. Francis High School continues this work of St. John Bosco and St. Mary Mazzarello of helping the young "become good citizens of this world and the next."

It is through reason, religion, and loving kindness that a Salesian school builds community and enables that community to educate the young. **Reason** is an awareness of the concerns and preoccupations of the young through a process of dialogue that promotes a sense of equality and mutual growth. **Religion** is an understanding of the Catholic faith and an awareness of a personal relationship with God that promotes more meaningful relationships. **Loving kindness** is a deep concern for the young that fosters self respect and awareness of self worth and uniqueness.

"St. John Bosco lived a pastoral experience in the first *oratory* which serves as a model for every Salesian work; it was for young people a home that welcomed, a parish that evangelized, a school that prepared them for life, and a playground where friends could meet and enjoy themselves" (SDB Constitution #40). The oratory model is the operating norm for St. Francis Central Coast Catholic High School.



## EXPECTED SCHOOLWIDE LEARNING RESULTS (ESLRs)

ST. FRANCIS CENTRAL COAST CATHOLIC HIGH SCHOOL GRADUATES ARE GUIDED BY ST. JOHN BOSCO'S SALESIAN PHILOSOPHY OF LIFE AND ARE...

### COMMITTED TO REASON

AS CREATIVE, CRITICAL THINKERS AND LIFE-LONG LEARNERS WHO...

- EXPRESS THEMSELVES WITH SUPERIOR COMMUNICATION SKILLS.
- HAVE MASTERED THE ARTS AND SCIENCES AT A LEVEL CONSISTENT WITH STUDENTS ENTERING COLLEGE.
- MAKE CHOICES FOR SAFE, HEALTHY, AND WELL-BALANCED LIVES.
- USE TECHNOLOGY INDIVIDUALLY AND COLLABORATIVELY TO SHARE AND EXPAND THEIR KNOWLEDGE.
- DEVELOP AND DEMONSTRATE QUALITIES OF LEADERSHIP.

### COMMITTED TO RELIGION

AS RESPONSIBLE, SPIRITUAL PEOPLE WHO...

- UNDERSTAND THE TENETS OF THE CATHOLIC FAITH AND ARE RESPECTFUL OF ALL FAITHS.
- BEHAVE IN A WAY CONSISTENT WITH THEIR BELIEFS.
- CONTINUE TO DEVELOP THEIR SPIRITUALITY IN A COMMUNITY OF FAITH.
- ARE AWARE THAT THEY ARE CREATED "IN THE IMAGE AND LIKENESS OF GOD" TO FULLY DEVELOP THEIR GOD-GIVEN TALENTS AND ABILITIES.

### COMMITTED TO LOVING KINDNESS

AS INVOLVED CITIZENS OF THEIR COMMUNITIES WHO...

- VALUE DIVERSITY.
- ACT WITH COMPASSION TOWARD OTHERS.
- ARE COMMITTED TO DEALING WITH ISSUES FACING THEIR COMMUNITIES AND THE ENVIRONMENT AT THE LOCAL, NATIONAL, AND GLOBAL LEVELS.
- MAKE THEIR COMMUNITIES MORE LOVING, JUST, AND SUSTAINABLE THROUGH RESPONSIBLE MORAL DECISIONS AND VOLUNTARY SERVICE.



**Add/Drops:** All changes or adjustments in a student’s class schedule are undertaken by the Academic Vice Principal. All class changes must be made by the date established and posted on the school calendar (normally around the second week of the first semester). After this date, any schedule changes will be a result of teacher or administrative action and not based on student request. A year-long course may not be dropped at any time after the date established as the last day for changes. Please note: a senior enrolled in six courses may not drop the sixth class after the date established as the last day for changes, even if that class is not required for his/her graduation. (*Student-Family Handbook*)

**Policy for off-site courses:** Under specified circumstances and only after being pre-approved by the Academic Vice Principal, students may take courses off campus that qualify as graduation requirements. Such circumstances include the following only:

- 1) The school is unable to create a schedule that allows the student to fulfill his/her graduation requirements on campus.
- 2) The student wishes to accelerate his/her academic program, with the result being a schedule more academically rigorous than would be possible without the off-campus course. Note: such acceleration must be pre-approved by the Academic Vice Principal. Students shall not receive credit for classes taken off-campus simply so as to avoid taking comparable on-campus courses.
- 3) The student has failed a required course at SFCCCHS, and the school is unable to create a schedule that allows the student to re-take the course on campus and remain on schedule to graduate.
- 4) The student’s diagnosed learning disability requires that the student adjust the pace of his/her academic schedule, with the result being a need for summer school courses being taken.

Off-campus courses taken without the pre-approval of the Academic Vice Principal will not be accepted for graduation requirements. The value allowed on the St. Francis transcript for online courses may vary according to the rigor of the course. This is determined by the Academic Vice Principal.

A “Course Transfer Request” is available from the Academic Vice Principal (and included on p. 19 of this catalog) for the procurement of such pre-approval. In each individual case, the Academic Vice Principal will review the request and determine whether graduation requirements will be met by the off-campus course and the number of units to be granted by the school for the off-campus course.

Students who take off-site courses (e.g. online/community college/other high school courses) to remediate (“make up”) D or F grades at St. Francis will receive on their SFCCCHS transcript only the number of units required to remediate the semester grade, even if the course offers more credits. Regardless, the student can still list the course and the full credits earned on college applications.

Please refer to the *Student-Family Handbook* for other pertinent information regarding academics.

#####

### **Course Choices**

St. Francis offers a variety of courses over the four-year program. Lower division students (freshmen and sophomores) typically have fewer choices as they develop foundational skills. Upper division students typically have a wider range of choices, particularly in the senior year.

## University of California A-G Requirements

University of California approved courses are those which have been approved by the University of California as complying with its “a-g requirements”. St. Francis courses which are not approved by UC still qualify to meet the St. Francis graduation requirements, but do not meet the eligibility criteria for application to a UC or CSU campus.

## College/University Admissions and Eligibility Criteria

Information about admissions criteria and eligibility can be obtained online:

For the University of California System: <http://www.ucop.edu/pathways/>

For the California State system: [http://www.csumentor.edu/planning/high\\_school/](http://www.csumentor.edu/planning/high_school/)

For private schools: check the individual school’s website.

The school counselor is also available to assist students with questions about college eligibility, admissions, requirements, etc.

## Honors and AP Courses

Honors courses, while sometimes having the same course description as the mainstream classes, involve a more rigorous course of studies which include greater in-depth analysis, a faster class pace, and use of supplemental materials.

AP (Advanced Placement) courses are college level courses approved in the high school setting. Students must be prepared to expect a more rigorous and in-depth study of the discipline including more homework and preparation time. Students achieving a 3, 4 or 5 score on the AP exam may be eligible to waive the freshman requirement in that course at most colleges and universities.

All SFCCCHS honors and AP courses do receive an extra GPA point (e.g. an A is worth 5.0, a B is worth 4.0) on the school transcript. *However, Honors courses at Grade 9 and 10 levels (English 10 Honors, Geometry Honors, Algebra 2 Honors, Spanish 2 Honors) do not receive honors recognition from four-year colleges and universities.*

Placement of the student in the class is based upon the student’s performance in the screening process as developed by each department. **A ☆ indicates the courses which require that students take a challenge exam to be considered for acceptance into those courses.**

## NCAA Freshman-Eligibility Standards

### Core Courses

**NCAA Division I requires 16 core courses.** This requirement applies to any student first entering any Division I college or university on or after August 1, 2008.

**NCAA Division II requires 14 core courses.** See the breakdown of core-course requirements below. Please note, Division II will require 16 core courses beginning August 1, 2013.

### Test Scores

**Division I** has a sliding scale for test score and grade-point average.

**Division II** has a minimum SAT score requirement of 820 or an ACT composite score of 68.

The SAT score used for NCAA purposes includes **only** the critical reading and math sections. The writing section of the SAT is not used.

The ACT score used for NCAA purposes is a **sum** of the four sections on the ACT: English, mathematics, reading and science.

All SAT and ACT scores must be reported directly to the NCAA Eligibility Center by the testing agency. Test scores that appear on transcripts will not be used. When registering for the SAT or ACT, use the Eligibility Center code of 9999 to make sure the score is reported to the Eligibility Center.

**Course requirements, GPA requirements and other important information can be obtained at the NCAA Clearinghouse website:**

[https://web1.ncaa.org/eligibilitycenter/student/index\\_student.html](https://web1.ncaa.org/eligibilitycenter/student/index_student.html)

or call the NCAA Eligibility Center: 877-262-1492

## NAIA Eligibility Affiliation

St. Francis has also registered its school profile with the NAIA (National Association of Intercollegiate Athletics). As with the NCAA, students interested in applying to NAIA affiliated schools should consult with the St. Francis school counselor no later than the beginning of their junior year.

More information about the NAIA is available at <http://www.playnaia.org>.

## THEOLOGY

### **Theology 9: Introduction to Christianity (Semester 1)**

In this course students will focus on the main creedal elements of Catholicism. Students will explore the beliefs of the Catholic faith and how those beliefs help us relate to God.

*Prerequisites:* None  
*Length of Course:* One semester

*Credits:* 5

### **Theology 9: Old Testament (Semester 2)**

The religious studies course during the spring semester of freshmen year introduces students to the central stories, characters and themes of the Hebrew Scriptures. Students will study the development of the Bible, literary form in Scripture, critical reading and contextual interpretation of biblical texts. The fundamental perspective of the course is that the Bible is the revealed Word of God written under the inspiration of the Holy Spirit--God's living word which speaks to us today of God's faithful love in our lives. In accord with Salesian spirituality, this course will incorporate prayer and reflection on Scripture so the students may grow in spiritual maturity and may better praise and serve God and others in their lives.

*Prerequisites:* None  
*Length of Course:* One semester

*Credits:* 5

### **Theology 10: New Testament (Semester 1)**

This course is designed to introduce Jesus in the New Testament and provide students with Biblical literacy. Through the reading of the Gospels and Epistles and through activities discussions, and assignments, students will uncover many truths of Jesus Christ revealed in the New Testament. Students will thus have a basic understanding of the New Testament and how the living God communicates to us today through Christ in word and spirit.

*Prerequisites:* None  
*Length of Course:* One semester

*Credits:* 5

### **Theology 10: Relationships (Semester 2)**

This course gives students opportunities to reflect on a Christian-Catholic approach to relationships. Students explore topics such as friendship, sexuality, love, healthy self-esteem, integrity, vocation, truth and freedom, and virtue. They learn decision-making and communication skills which are particularly applicable and relevant during adolescence.

*Prerequisites:* None  
*Length of Course:* One semester

*Credits:* 5

### **Theology 11: Church History (Semester 1)**

In this course, students will explore the history of the Catholic Church. Major events in the life of the Church will be discussed and the impact of such events will be evaluated. Students will gain perspective on some of the factors that affected decisions in the Church's history and evaluate them based on that perspective.

*Prerequisites:* None  
*Length of Course:* One semester

*Credits:* 5

### **Theology 11: Morality (Semester 2)**

Living a moral life is a key component of living a Christian life. Christian Morality, a third-level theology course required for all students at St. Francis Central Coast High School, will describe the Catholic approach to morality within the context of the student's building of a committed relationship to Christ and a deeper response to God's call to become a holy people. In this course, students will explore the importance of further developing and understanding one's character/integrity, understanding the meaning and purpose of conscience, and examining a decision-making process that enables them to formulate a model that is reflective of an informed conscience. Using Christian Scripture and the Church's Moral Tradition, students will explore contemporary moral issues and consider the impact of discerning practical solutions to such complex issues.

*Prerequisites:* None  
*Length of Course:* One semester

*Credits:* 5

### **Theology 12: World Religions (Semester 1)**

This course takes a phenomenological approach to religion, examining various doctrinal, historical, and cultural issues within the world's major faiths that include: Hinduism, Buddhism, Taoism, Judaism, Islam, and Christianity. Students will explore key ideas and development of each religious tradition and witness to the value and wisdom within each religion. A portion of the course also explores the issue of an inter-religious dialogue and how the Second Vatican Council has impacted this dialogue.

*Prerequisites:* None UC approved  
*Length of Course:* One semester *Credits:* 5

### **Theology 12: Social Justice (Semester 2)**

This course is an introduction to and an overview of the history of the Catholic Church's stance on issues of social justice. In the Great Commandment, Jesus calls us to love God and to express this love of God through love of neighbor. Throughout its history, the Catholic Church has attempted to live out this Gospel mandate. This course provides the student with the opportunity to examine these attempts through a review of papal and National Bishops' Conferences' documents on social teaching, the Church's adoption of a "preferential option for the poor", and its work to address the causes of the social injustices present in our world today. This course will examine how the Church has addressed, in word and in deed, various social issues such as: war and peace, poverty and affluence, unjust economic and political systems, racism and sexism, and the environment.

*Prerequisites:* None  
*Length of Course:* One semester *Credits:* 5

## SOCIAL STUDIES

### **Modern World History**

This course will broaden our students' understanding of human social, cultural, political development throughout recorded history. We will analyze the development of Western and Eastern Civilizations. Students will develop an understanding of current world issues and events, and relate them to past geographical, political, economic, and cultural contexts. This course will challenge students to develop a clear picture of the development of human history.

*Prerequisites:* None UC approved  
*Length of Course:* Two semesters *Credits:* 10

### **United States History**

This course will introduce students to the foundations of American History. Students will examine the crucial events that shaped democratic ideals and created the values of the nation. Students will cover critical events including the founding of the New Nation, the Declaration of Independence, the creation of the democratic system, the Civil War, the Industrial Revolution and the two World Wars. While studying these events students will discover how they shape today's world.

*Prerequisites:* None UC approved  
*Length of Course:* Two semesters *Credits:* 10

### **AP United States History ☆**

Our course will encourage students to develop their historic understanding of and role as a citizen of the United States. To develop this understanding we shall study the political, economic, and social events that have shaped our nation and its citizens. We shall cover events from the British Colonial emergence to the early 21<sup>st</sup> century; with an emphasis on Modern Era political policy and implementation. Through rigorous study using lectures, role-plays, multi-media presentations, analyzing of government policy, and source documents or films, this college-level course will use these strategies to prepare students to take and pass the AP US History test given in May.

*Prerequisites:* Min. B in World History *and* min. B + in English 10 UC Approved  
or min. B- in English 10 H; acceptable score on challenge CollegeBoard approved  
exam; dep't. approval  
*Length of Course:* Two semesters *Credits:* 10

### **Government and Politics**

This course will assist students in better understanding the institutions and processes of the American government. Students will compare and contrast the American democratic (republican) form of government with other political systems and philosophies of the past and present. They will analyze documents such as the Federalist Papers, and the Bill of Rights as well as develop an understanding of the interpretations of the U.S. Constitution. Students will examine the balance of powers and the system of checks and balances within the federal, state and local systems. In election years, they will gather data and analyze the key issues and platforms of the various parties. Students will also learn about the ideals of responsible citizenship and community involvement.

*Prerequisites:* None UC approved  
*Length of Course:* One semester *Credits:* 5

**English 9: World Literature and Composition 1**

This course is designed to introduce students to literature from various cultures, and to enhance and improve their writing abilities through various types of written assignments. Through these written assignments, projects, and various activities, students also develop research, listening, and speaking skills. The literature portion of the course reviews primary elements of literature and poetry, and examines the function of these elements within various literary works, while also incorporating relevant art, music, and philosophical ideas. In terms of writing, students will improve and develop their skills in writing narratives, multi-draft compositions, expository compositions, journals, letters, and autobiographical compositions. This course provides a foundation for the English curriculum that students will encounter in their remaining years at St. Francis High School.

*Prerequisites:* None UC approved  
*Length of Course:* Two semesters *Credits:* 10

**English 10: World Literature and Composition 2**

This course continues to focus on multiculturalism through World literature begun in the Freshman year. The course also seeks to address the multiplicity of social issues addressed in the literature. Encompassed within the teaching of the various core novels/short stories and poetry is a concentration on writing and the writing process. Within the teaching of the writing process is the development of vocabulary including literary terms, grammar usage and words from the literature itself. A quality, contemporary and educated vocabulary continues to be developed. Language skills continue to be reinforced in terms of grammar, mechanics and syntax. Also present is a continued focus on the development of oral communication with an emphasis on the use of visual aids and various electronic media. Self-assessment continues to be an important focus of the course, especially in terms of the continued development of the portfolio.

*Prerequisites:* Min. D- in English 9 UC approved  
*Length of Course:* Two semesters *Credits:* 10

**English 10 Honors: World Literature and Composition 2 ☆**

This course continues to focus on multiculturalism through World literature begun in the freshman year. The course also seeks to address the multiplicity of social issues addressed in the literature. Encompassed within the teaching of the various core novels/short stories and poetry is a concentration on writing and the writing process. Within the teaching of the writing process is the development of vocabulary including literary terms, grammar usage and words from the literature itself. A quality, contemporary and educated vocabulary continues to be developed. Language skills continue to be reinforced in terms of grammar, mechanics and syntax. Also present is a continued focus on the development of oral communication with an emphasis on the use of visual aids and various electronic media. Self-assessment continues to be an important focus of the course, especially in terms of the continued development of the portfolio.

*Prerequisites:* Min. B+ in English 9; acceptable score on challenge exam; UC approved  
 dep't. approval  
 Transfer students: min. A- in current or most recent previous yr. of college prep. English. Recommendation from most recent English teacher at previous school and submission of graded major essay from most recent English teacher at previous school.

*Length of Course:* Two semesters *Credits:* 10

**English 11: American Literature and Composition**

This course continues to build upon the language skills begun during the ninth and tenth grades. It is also designed as a survey of American literature, covering major authors and literary movements from the colonial period to the present. The literature section of the course will give the student the understanding of the continuing idea of the American dream and the evolution of the American character. In addition, this course utilizes activities developing students' research and writing skills as well as their listening and speaking skills.

*Prerequisites:* Min. D- in English 10 UC approved  
*Length of Course:* Two semesters *Credits:* 10

### AP English 11 (English Language) ☆

The Advanced Placement Course in English Language and Composition engages students in becoming skilled readers of nonfiction prose written in a variety of periods, disciplines, and rhetorical contexts and in becoming skilled writers who compose for a variety of purposes. Both the writing and the reading will make students aware of the interactions among a writer's purposes, audience expectations, and subjects as well as the way generic conventions and the resources of language contribute to effectiveness in writing.

The course will focus on American Literature and will allow students to write in a variety of forms—narrative, exploratory, expository, argumentative, and analytical – and on a variety of subjects from personal experiences to public policies, from imaginative literature to popular culture. While preparation for the AP exam will be the focus, students will also write literary analysis essays. The overarching purpose is to enable students to write effectively and confidently.

*Prerequisites:* Min. B in English 10 H or min. A- in Eng. 10; UC approved  
acceptable score on challenge exam;  
submission of major graded essay; dep't. approval  
Transfer students: min. A- in current or most recent previous yr. of CollegeBoard approved  
college prep. English. Recommendation from most recent Eng. teacher  
at previous school and submission of graded major essay from most recent  
English teacher at previous school.

*Length of Course:* Two semesters *Credits:* 10

### English 12: British Literature and Composition

This course continues to refine and develop those skills reintroduced and emphasized during the previous years. It surveys a core of British literature to serve as a summation and emphasis of all literary concepts from the ninth, tenth, and eleventh grades. The various activities develop students' research and writing skills, as well as their listening and speaking skills. The literature portion of the class introduces the students to canonical and contemporary British literature, incorporating relevant art, music, and philosophical ideas. The course does give a sense of finality to the scope and sequence of the English curriculum, yet it also fosters a life-long love of literature and learning.

*Prerequisites:* Min. D- in English 11 UC approved  
*Length of Course:* Two semesters *Credits:* 10

### AP English 12 (English Literature) ☆

English 12 AP is a grade-12 level world literature course designed to challenge the most advanced student to increase the breadth and depth of his/her knowledge of world literature and of philosophy, to improve his/her writing, to expand his/her vocabulary, and to refine his/her grammatical skills. The course is primarily structured chronologically; a central focus is an articulation of the developmental changes in world literature and philosophy from the Golden Age of Greece to the present. Material is also considered thematically, with a concern for transitions in the history of ideas and how those transitions are revealed in literature.

*Prerequisites:* Min. A- in Eng. 11 or B in AP Eng. 11 or UC approved  
Min. C in AP Eng. 11 **AND** min. score of 4 on CollegeBoard approved  
AP Eng. Lang. exam; acceptable score on challenge exam;  
submission of graded major essay; dep't. approval.  
Transfer students: min. A- in current or most recent previous yr. of  
college prep. Eng. OR min. B- in current or most recent previous year of  
AP English **AND** min. score of 4 in AP Eng. Lang. exam. Recommendation  
from most recent Eng. teacher at previous school and submission of graded  
major essay from most recent English teacher at previous school.

*Length of Course:* Two semesters *Credits:* 10

## MATHEMATICS

### Algebra I

This course complies with the standards set by the State of California and it is a beginning course in algebra. The following topics are included: integers, algebraic operations, rational numbers, rules of exponents, polynomials, factoring, parallel and perpendicular lines, absolute value, radical expressions, solving and graphing linear equations, systems of equations, inequalities, and quadratics, functions and relations; application problems. A scientific calculator is required (see below).

*Prerequisites:* Successful attainment of pre-Algebra skills UC approved  
*Length of Course:* Two semesters *Credits:* 10

### **Geometry (★ for incoming freshmen only)**

This course teaches students to use information that is given to them, in conjunction with definitions, postulates, and theorems to describe diagrams or solve algebraic problems. Topics covered in this course begin with describing and naming geometric figures and applying algebraic properties to find unknown values. Finding measures of and classifying triangles, polygons, and geometric solids is one area of study. This information is used in the formation of Paragraph, Two-Column, Flow-Chart, and Indirect Proofs to describe known characteristics of geometric figures, and used to discover new characteristics as well. Trigonometric ratios will be briefly studied in the context of problem-solving, and students will learn how to calculate the area of regular & irregular polygons, and the surface area and volume of geometric solids. Much emphasis is placed on students drawing connections between different topics discussed in class and on justifying every step taken to solve a problem with a mathematically sound reason. A scientific calculator is required (see below).

*Prerequisites:* Min. D- in Algebra I UC approved  
*Incoming Freshmen:* Acceptable score on challenge exam, dep't. approval.  
*Length of Course:* Two semesters *Credits:* 10

### **Geometry Honors ★**

This course teaches students to use information that is given to them, in conjunction with definitions, postulates, and theorems to describe diagrams and solve algebraic problems. Topics covered in this course begin with describing and naming geometric figures and applying algebraic properties to find unknown values. Finding measures of and classifying triangles, polygons, and geometric solids is one area of study. This information is used in the formation of Two-Column and Indirect Proofs to describe known characteristics of geometric figures, and used to discover new characteristics as well. Trigonometric ratios will be studied in the context of problem-solving regarding triangles and vectors. Students will learn how to calculate the area of regular & irregular polygons, and the surface area and volume of geometric solids. Much emphasis is placed on students drawing connections between different topics discussed in class and on justifying every step taken to solve a problem with a mathematically sound reason. In the honors section, the topics are covered in greater depth and the pace of presentation is faster. A scientific calculator is required (see below).

*Prerequisites:* Min. A in Algebra I, acceptable score on challenge exam, UC approved  
dep't. approval.  
*Incoming Freshmen:* Acceptable score on challenge exam; dep't approval.  
*Length of Course:* Two semesters *Credits:* 10

### **Algebra II**

This course expands on the basic algebraic concepts involved in solving equations and inequalities, factoring polynomials, graphs, exponents, and solving quadratic equations. In addition, it examines quadratic, logarithmic, and exponential functions, the application of functions to real world problems, conic sections, rational and irrational functions, and complex numbers. An approved graphing calculator is required.

*Prerequisites:* Min. D- in Geometry UC approved  
*Length of Course:* Two semesters *Credits:* 10

### **Algebra II Honors ★**

This is a course that expands on the basic algebraic concepts involved in solving equations and inequalities, factoring polynomials, graphs, exponents, and solving quadratic equations. In addition, it examines quadratic, logarithmic, and exponential functions, the application of functions to real world problems, conic sections, rational and irrational functions, and complex numbers. In the honors section, the topics are covered in greater depth and the pace of presentation is faster. An approved graphing calculator is required (see below).

*Prerequisites:* Min. B in Geometry H or min. B+ in Geometry and min. B+ UC approved  
in Algebra I; acceptable score on challenge exam; dep't. approval  
*Length of Course:* Two semesters *Credits:* 10

### **Statistics and Probability**

This course is an introduction to the study of statistics and probability. Students will learn how to collect, analyze and draw conclusions from data. Areas of focus within Statistics are organization of data in tables and visual representation of data in graphs, measures of central tendencies (mean, median, and mode) and measures of variation (variance and standard deviation) of both discrete and grouped data. This leads into the computation and application of various standard distributions (normal, binomial, and exponential), The Central Limit Theorem, and confidence intervals for measures of central tendencies and variation. All of these concepts will be applied to experimental design, and hypothesis testing. An approved graphing calculator is required (see below).

*Prerequisites:* Min. D- in Alg. II or Alg. II H; dep't. approval UC approved  
*Length of Course:* Two semesters *Credits:* 10

### Precalculus

This course reviews the algebra concepts first presented in Algebra I and II. It presents an in-depth study of trigonometry and focuses on the equations and graphs of various types of functions. It also includes vectors, polar coordinates and the basics of sequences and series, statistics and probability (as time allows). The student is introduced to the fundamental ideas of calculus: the derivative and the Fundamental Theorem of Calculus (as time allows). A approved graphing calculator is required (see below).

*Prerequisites:* Min. C- in Algebra II H, or min. B- in Alg. II; dep't approval UC approved  
*Length of Course:* Two semesters *Credits:* 10

### Precalculus Honors ☆

This course reviews the algebra concepts first presented in Algebra I and II. It presents an in-depth study of trigonometry and focuses on the equations and graphs of various types of functions. It also includes vectors, polar coordinates and the basics of sequences and series, statistics and probability (as time allows). The student is introduced to the fundamental ideas of calculus: the derivative and the Fundamental Theorem of Calculus (as time allows). In the honors section, the topics are covered in greater depth and the pace of presentation is faster. An approved graphing calculator is required (see below).

*Prerequisites:* Min. A- in Algebra II or min. B in Algebra II H, acceptable UC approved  
score on challenge exam; dep't approval.  
*Length of Course:* Two semesters *Credits:* 10

### AP Calculus AB ☆

Basic calculus course whose focus is on the discussion of limits, derivative, definite and indefinite integrals. The goal of the course is to prepare the student to successfully pass the AP Calculus AB exam. This course is designed for advanced mathematics students at SFCCCHS who complete all of the requirements of the standard SFCCCHS math curriculum plus pre-calculus or precalculus honors. An approved graphing calculator is required (see below).

*Prerequisites:* Minimum B+ in Precalculus or min. B UC approved  
in Precalculus H; acceptable score on challenge exam;  
dep't. approval CollegeBoard approved  
*Length of Course:* Two semesters *Credits:* 10

## Calculator Use Policy

The Mathematics Department recognizes that technology is an important tool that enhances student learning. Scientific calculators and graphing calculators are allowed on the PSAT, SAT, ACT and AP Calculus Exam. Therefore, the Math Department requires that all students have a scientific or graphing calculator for use in the St. Francis math classes. Along with learning to use the scientific and graphing calculator, students will still be required to learn the basic paper-and-pencil techniques of mathematics and will be expected to apply them at any time in their math courses. Listed below is the calculator required for each class.

1. **A scientific calculator** (any model) is required in the following classes:  
Algebra 1                      Geometry                      Geometry Honors
2. **A graphing Calculator** is required in the following classes:  
Algebra 2                      Precalculus                      Statistics & Probability  
Algebra 2 Honors                      Precalculus Honors                      AP Calculus AB

The **TI-84 Plus or TI-84 Plus Silver** is the approved calculator for these courses, and these are the calculator models which will be used by the teachers in the classrooms. However, the TI/83 Plus or TI-83 Plus Silver graphing calculator *may* be used by students in place of TI-84 Plus or TI-84 Plus Silver.

If a student does not have access to a calculator for any reason (e.g., dead batteries, broken calculator, forgotten calculator) during testing, the student will be required to complete the test without a calculator. In particular circumstances, the teacher or proctor may make exceptions to this policy. Students may *not* share calculators during testing.

The use of a calculator for an individual class is at the discretion of the teacher. The teacher may deem at times that a particular topic or skill is more appropriately investigated and assessed without the use of a calculator.

## SCIENCE

### Biology (lab science)

This full year course in Biology will be a challenging and exciting class, offering a vision of life and living organisms. Topics will range from our origins on this planet to ecology and the environment to plants and animals to the inner-workings of the human body. We will focus on the classical biology from the textbook while, at the same time, keeping an eye on the new information and technology that is constantly being discovered in this exciting time in which we live. Material will be taught by lecture, discussion, group activity, computer and hands-on laboratory work.

*Prerequisites:* None UC approved  
*Length of Course:* Two semesters *Credits:* 10

### Chemistry (lab science)

This is a college-preparatory course which explores basic topics of inorganic chemistry and touches on organic and biochemistry. Concepts that will be covered include atomic structure, elements, compounds, chemical equations, energy, gas laws, solutions, acid/base chemistry, and nuclear chemistry, as well as recognizing functional organic groups and their role in macromolecules such as proteins, lipids and carbohydrates. Weekly laboratory group work enhances learning and prepares the student for success in college lab courses.

*Prerequisites:* Min. D- in Biology UC approved  
*Length of Course:* Two semesters *Credits:* 10

### Physics (lab science)

This is an introductory course in physics which explores the basic concepts of inertia, force, energy, two-dimensional and rotational motion, gravity, properties of matter, heat, sound, electricity, and magnetism. The course is not calculus based, but does use algebraic mathematical models to explain the behavior of particles in motion, energy, and waves. Weekly laboratories enhance the student's ability to relate the material to everyday phenomena.

*Prerequisites:* D- in Algebra II and D- in chemistry; dep't. approval UC approved  
*Length of Course:* Two semesters *Credits:* 10

### AP Biology (lab science) ☆

This full year AP Biology course is designed to be the equivalent of a two-semester college level course in biology typically taken by first year college students. Upon successful completion of this course, students will be able to succeed on the AP biology exam with a minimum score of 3 and may be able to take upper level courses in biology, or take courses that would have a biology prerequisite, as college freshman. Due to the large amount of material and the limited time frame, students are expected to be independent learners, capable of committing extra time to reading and studying. There are 12 required labs that students will complete (the dirty dozen!).

*Prerequisites:* Min. B in Biology AND min. B in Chemistry; UC approved  
acceptable score on challenge exam; dep't. approval CollegeBoard approved  
*Length of Course:* Two semesters *Credits:* 10

## MODERN LANGUAGE

### Spanish 1

Spanish 1 is a course for students who wish to learn another language. It is intended to develop limited facility in each of the major communication skills: listening, speaking, reading, and writing. Major emphasis is on development of the ability to speak fluently with accurate pronunciation and intonation, while fostering an appreciation of the culture.

*Prerequisites:* None UC approved  
*Length of Course:* Two semesters *Credits:* 10

### Spanish 2

Spanish 2 is a course for students who wish to continue to learn to communicate in Spanish. Students will be able to express themselves at a basic level in present and past tenses. Instruction will continue in the major communication skills: listening, speaking, reading and writing. There will be continued emphasis on accurate pronunciation and intonation and a continued appreciation of the culture.

*Prerequisites:* Minimum D- in Spanish 1 UC approved  
*Length of Course:* Two semesters *Credits:* 10

### **Spanish 2 Honors ☆**

Spanish 2 Honors teaches the same skills as the Spanish 2 course, but in greater depth and at a faster pace. Extension activities that reinforce and enhance learned material will differentiate this course as an Honors course. Students are prepared so that they will be eligible for placement in Spanish 3 Honors.

*Prerequisites:* Minimum A- in Spanish 1; acceptable score on challenge exam; dep't approval UC approved  
*Length of Course:* Two semesters *Credits:* 10

### **Spanish 3**

Spanish 3 is a course for students who wish to continue to learn to communicate in Spanish. Students will be able to express themselves by forming more complex sentence structures and sustaining conversations with well-learned sentence structures, vocabulary, grammar, including a variety of verb tenses. Instruction will continue in the major communication skills: listening, speaking, reading and writing. These skills will be developed beyond basic survival needs and will include individual creative endeavors as well as an instruction to Spanish literature.

*Prerequisites:* Minimum C+ in Spanish 2; dep't. approval UC approved  
*Length of Course:* Two semesters *Credits:* 10

### **Spanish 3 Honors ☆**

Spanish 3 Honors teaches the same skills as the Spanish 3 course, but in greater depth and with a faster pace. Students are prepared so that they will be eligible for placement in the AP Spanish 4 Course.

*Prerequisites:* Minimum A- in Spanish 2; dep't. approval OR UC approval  
Minimum B+ in Spanish 2 Honors; acceptable score on challenge exam; dep't. approval  
*Length of Course:* Two semesters *Credits:* 10

### **AP Spanish Language 4 ☆**

Spanish 4 AP is a course for students who wish to prepare for the advanced placement examination in the Spanish Language in May. The course is conducted in Spanish and consists of a complete grammar review of the language already studied in previous years, a continued emphasis on readings which cover all parts of the Spanish-speaking world, and a continued practice of the different sections of the advanced placement examination.

*Prerequisites:* Minimum A in Spanish 3; dep't. approval OR UC approved  
Minimum B in Spanish 3 Honors; acceptable score on challenge exam; dep't. approval CollegeBoard approved  
*Length of Course:* Two semesters *Credits:* 10

## **VISUAL AND PERFORMING ARTS**

### **Art 1**

This is a year-long studio art course. Students will learn basic skills in drawing, painting and design in a variety of media, applying fundamentals of the elements and principles of two dimensional fine art and design, such as contour, space and form, spatial relationships, value, and color theory to produce artwork that shows individual creativity and problem solving ability. Students will not only produce art but learn to verbally, and in written form, critically analyze and assess their own and other's artwork based on artistic philosophy, art criticism, art history and culture. They will also explore how art affects historic and contemporary culture by studying art as a public forum.

*Prerequisites:* None UC approved  
*Length of Course:* Two semesters *Credits:* 10

### **Art 2**

This is a year-long studio art course. Students will further develop the skills in learned in Art 1 including drawing, painting and design in a variety of media. They will refine fundamentals of the elements and principles of two dimensional fine art and design to produce artwork that shows individual creativity, problem solving ability, and expressive content. Students will produce a portfolio of art work and verbally, and in writing, critically analyze and assess their own and other's artwork based on artistic philosophy, art criticism, art history and culture. They will also explore how historic and contemporary cultures influence art and vice-versa.

*Prerequisites:* Minimum C- in Art 1; dep't. approval UC approved  
*Length of Course:* Two semesters *Credits:* 10

## Choir

Choir is a one-year course designed to develop vocal and performance skills of students participating in a mixed choir (Soprano, Alto, Tenor and Bass). Through critical listening and singing of a wide range of literature from different cultures, time periods and styles, students will develop aesthetic and cultural values. Medium to difficult high school choral literature will be performed at concerts with an emphasis on preparation of a portfolio for advanced study and the development of a career.

*Prerequisites:* None UC approved  
*Length of Course:* Two semesters *Credits:* 10

## Drama

The course is designed to introduce the art of the actor through performance and the study of drama. Through various processes, each student will discover what is encompassed in the history of drama and the dramatic profession. Through reading of the textbook and scripts, writing scripts, design, acting, and performance, students will have a beginning understanding of the history of drama and the dramatic profession.

*Prerequisites:* None UC approved  
*Length of Course:* Two semesters *Credits:* 10

**Repeats of the Choir and Drama courses are allowed and are acceptable as elective units. However, various colleges will view the repeats differently. If a student wishes to sign up for a repeat Drama or Choir course to improve one's acting or vocal abilities, please confer first with the school Counselor.**

## Computer Graphics/Design/Yearbook

Computer Graphics, Yearbook and Design (CGDY) is a year-long computer graphics and yearbook course. Students are assigned to cover the school year in pictures and text as they learn skills in basic journalism and yearbook production such as: working collaboratively and creatively with design and journalism teams; employing basic graphic design; using the Adobe Creative Suite (CS2) software including Adobe Photoshop and Illustrator; taking and manipulating/repairing digital photos; designing and producing graphic media such as yearbook pages, posters, pamphlets; and producing video and multimedia presentations. In addition to the yearbook, the CGDY class creates posters and other graphics projects for the Performing Arts Program, the St. Francis Spring Festival Committee, and the St. Francis administration and teachers. CGDY is an elective course and does not meet UC visual arts requirements for freshman college admission.

*Prerequisites:* Admin. & dep't. approval  
*Length of Course:* Two semesters *Credits:* 10

## PHYSICAL EDUCATION/HEALTH

### Physical Education/Health 9

This is a course for incoming freshmen. It is designed to help the student become aware of the importance of life-long physical fitness. Emphasis will be place on semi-advanced skills, competitive play, teamwork and social interaction within the framework of games. The course will cover strength and conditioning. Topics will include warm up, flexibility, speed training, agility training, weight training, and units dealing with various athletic sports. One of the main objectives of this course is to aid students in finding fitness activities they can enjoy for the rest of their lives. In addition, this course includes units on self-esteem, making healthy food choices, infectious diseases and drug and alcohol use/abuse and human sexuality. The purpose of the course is to allow all freshmen to learn about themselves, to become better in the sport of their choice, to learn the proper way to train and to increase flexibility and speed.

*Prerequisites:* None  
*Length of Course:* Two semesters *Credits:* 10

## ELECTIVES

*Students select elective courses from the academic offerings listed above which are not required classes. Philosophy is designated an “elective” according to UC a-g requirements, but is required for all seniors.*

### **Introduction to Philosophy**

Introduction to Philosophy is a one-semester course that explores the fundamental questions that have been pondered by people since the beginning of civilization. The issues of personal identity, knowledge, beliefs, existence of God, success, and happiness will be investigated through the analysis of a wide variety of great thinkers that span the entirety of civilization and the different disciplines of thought. The stated purpose of the class is for the students to develop their own personal philosophy that they will use as a starting point in discovering their own answers to the fundamental questions of life.

*Prerequisites:* None UC approved  
*Length of Course:* One semester *Credits:* 5

### **Office Assistant**

### **Teacher Assistant**

### **Physical Education Assistant**

In certain circumstances and with the Academic Vice Principal’s approval, a student may be assigned as an assistant and receive high school credit for the work done. Grades are issued as “Pass/Fail” and students are clearly informed that these positions are not UC approved and are not academically recognized by colleges.

*Prerequisites:* Admin. & dep’t. approval  
*Length of Course:* One or two semesters *Credits:* 5 or 10

## ACADEMIC REQUIREMENTS

Below is a *typical* course of studies for each of the four years at St. Francis. The schedule is adjusted in special circumstances, such as for transfer students.

### Freshman year

<i>Units</i>	<i>Course</i>
10	Theology
10	English
10	Modern World History
10	Physical Education/Health
10	Modern Language
10	Mathematics*

\* Gr. 9 Math placement determined by performance on Geometry Readiness Exam.

### Sophomore year

<i>Units</i>	<i>Course</i>
10	Theology
10	English 10 or English 10 Honors
10	Biology
10	Visual or Performing Art
10	Modern Language
10	Mathematics

### Junior year

<i>Units</i>	<i>Course</i>
10	Theology
10	English 11 or AP English 11
10	United States History or AP US History
10	Chemistry
10	Mathematics
10	Required Elective (e.g. VPA, Spanish 3)

### Senior year

<i>Units</i>	<i>Course</i>
10	Theology
10	English 12 or English 12 AP
5	Government (1 Semester) <i>and</i>
5	Philosophy (1 Semester)
10	Required Elective
10	Required Elective
10	Optional Elective

\*Students who qualify may take a Geometry class in Grade 9 and qualify to take Calculus instead of Precalculus in Grade 12.

**Graduation Requirements:** In order to receive a diploma from St. Francis Central Coast Catholic High School, a student must

- a. earn a minimum of 230 course units,
- b. have a good record of citizenship and behavior,
- c. have participated in campus ministry activities each year of attendance (liturgies, retreats, services),
- d. have maintained an active Christian Service Project each year of attendance.

**The following courses must be completed with passing grades:**

8 semesters of Theology	40 units
8 semesters of English	40 units
6 semesters of Mathematics	30 units
5 semesters of Social Sciences	25 units
4 semesters of one Foreign Language	20 units
4 semesters of Laboratory Science	20 units
2 semesters of Physical Education / Health	10 units
2 semesters of Visual and Performing Arts	10 units
1 semester of senior requirement (Philosophy)	5 units



**Courses which meet UC A-G Requirements:**

St. Francis provides a college preparatory curriculum and offers all courses which are necessary for admission to the University of California system.

The following courses have been recognized to meet the *University of California a-g requirements*, which is a sequence of high school courses required by the Academic Senate of the University of California as appropriate for fulfilling the minimum eligibility requirements for admission to the University of California. Advanced Placement (AP) course syllabi are reviewed and approved by the CollegeBoard. These requirements also illustrate the minimum level of academic preparation students ought to achieve in high school to undertake university level work.

<b>English 9 (World Literature &amp; Composition I)</b>			<b>Modern World History</b>
<b>English 10 (World Literature &amp; Composition II)</b>			<b>United States History</b>
<b>English 11 (American Literature &amp; Composition)</b>			<b>AP United States History</b>
<b>AP English Language 11 (American Literature &amp; Composition)</b>			<b>Government and Politics</b>
<b>English 12 (British Literature &amp; Composition)</b>			<b>World Religions</b>
<b>AP English Literature 12 (British Literature &amp; Composition)</b>			<b>Philosophy</b>
<b>Algebra 1</b>	<b>Spanish 1</b>	<b>Biology</b>	<b>Art 1</b>
<b>Geometry</b>	<b>Spanish 2</b>	<b>Chemistry</b>	<b>Art 2</b>
<b>Algebra 2</b>	<b>Spanish 2 Honors</b>	<b>Physics</b>	<b>Choir</b>
<b>Statistics and Probability</b>	<b>Spanish 3</b>	<b>AP Biology</b>	<b>Drama</b>
<b>Precalculus</b>	<b>Spanish 3 Honors</b>		
<b>Precalculus Honors</b>	<b>AP Spanish Language 4</b>		
<b>AP Calculus AB</b>			

*Honors courses at Grade 9 and 10 levels (English 10 Honors, Geometry Honors, Algebra 2 Honors, Spanish 2 Honors) do not receive honors recognition from the UC system.*



St. Francis Central Coast Catholic High School  
Course Placement Appeal Form

**Please PRINT! Use this appeal form only if, after taking the challenge exam for an Honors or AP class, you were not accepted into the class. The reasons for the appeal must present new and significant information to the department members and to the Academic Vice Principal.**  
**This form must be submitted to the Academic Vice Principal no later than one week after the class list is posted.**

Do NOT use this form as an add/drop form, but obtain an ADD/DROP form after you receive your class schedule for next school year.

Do NOT use this form as a request to take courses off-site, but obtain the Course Transfer Request form (a copy of which is included in this Course Catalog, p. 21).

Student's Name: \_\_\_\_\_ Date: \_\_\_\_\_ Grade level: \_\_\_\_\_

Title of Course: \_\_\_\_\_

**Please clearly state your reasons for this appeal (continue on the back, if you wish). Give specific reasons detailing why you believe you should be granted the appeal and be enrolled in the class. Please write clearly.**

---

---

---

---

---

---

---

---

\_\_\_\_\_  
Signature of parent/legal guardian

\_\_\_\_\_  
Date

**For administrative use:**

Request rec'd on: \_\_\_\_\_ by \_\_\_\_\_

Reviewed by Dept. Chair: \_\_\_\_\_; Acad. Vice Principal: \_\_\_\_\_  
Principal: \_\_\_\_\_; other: \_\_\_\_\_

Approved  Not approved  Date: \_\_\_\_\_

Comment: \_\_\_\_\_





**St. Francis Central Coast Catholic High School**  
**COURSE SELECTIONS (Entering Gr. 11)**  
**2012-2013 School Year // Class of 2014**

Student's Name:

\_\_\_\_\_

Last

\_\_\_\_\_

First

\_\_\_\_\_

M.I.

**X = Selected Course**    **☆ indicates course requires student to receive an acceptable score on a challenge exam.**

<i>X</i>	<i>Required Subjects [Credits]</i>	<i>Total Sem. Units Req'd for Grad.</i>	<i>Prerequisites</i>
X	Church History/Morality [10]	Theology [40]	
	U.S. History [10]	Social Sci. [25]	
	AP U.S. History [10] ☆		Min. B in World History <i>and</i> min. B + in English 10 <i>or</i> min. B- in English 10 H; dep't. approval
	English 11 [10]	English [40]	Min. D- in English 10
	AP English Language [10] ☆		Min. B in English 10 H <i>or</i> min. A- in Eng. 10; submission of graded major essay; dep't. approval. Transfer students: min. A- in current <i>or</i> most recent previous yr. of college prep. English plus recommendation and essay.
	Algebra II [10]	Math [30]	Min. D- in Geometry
	Algebra II H [10] ☆		Min. B in Geometry H <i>or</i> min. B+ in Geometry <i>and</i> min. B+ in Algebra 1; dep't. approval
	Statistics and Probability [10]		Min. D- in Alg. II <i>or</i> Alg. II H; dep't. approval
	Precalculus [10]		Min. C- in Algebra II H, <i>or</i> min. B- in Alg. II; dep't approval
	Precalculus H [10] ☆		Min. A- in Algebra II <i>or</i> min. B in Algebra II H; dep't approval
	<i>Electives [Credits]</i> Indicate choice: 1, 2, 3, ...		
	Spanish 2 [10]	For. Lang. [20]	Min. D- in Spanish 1
	Spanish 2 H [10] ☆		Min. A- in Spanish 1; dep't. approval
	Spanish 3 [10]		Minimum C+ in Spanish 2; dep't. approval
	Spanish 3 Honors [10] ☆		Min. A- in Span. 2 <i>or</i> min. B+ in Span. 2H; dep't. approval
	Spanish 4 AP [10] ☆		Min. A in Spanish 3 <i>or</i> min. B in Spanish 3H; dep't approval
X	Chemistry [10]	Lab Sci. [20]	Min. D- in Biology
	Art 1 [10]	VPA [10]	
	Art 2 [10]		Min. C- in Art 1, dep't. approval
	Choir [10]		
	Drama [10]		
	Computer Graphics / Design (yearbook) [10]		Note: this is not a UC approved course (a-g requirements), but does count for SFCCCHS elective units. Admin. and dep't approval

**A total of 230 approved semester credits is required for graduation.**  
**Juniors must enroll for at least 60 semester credits at SFCCCHS during the junior year.**

**Parent's/Legal Guardian's Approval:**

Parent/Legal Guardian is to sign below to indicate approval to allow processing to begin for the above course selections.

\_\_\_\_\_  
 Signature of Parent/Legal Guardian

\_\_\_\_\_  
 Date

This form is to be returned to the school office by 3 PM on **February 8** (after which a \$20 late fee will be charged). Students must also register for classes on EDLINE by this deadline. Forms returned by the due date will receive priority processing, provided the registration fee and past financial matters (tuition, fees, etc.) have been cleared. Please see reverse of this form for more information.

**St. Francis Central Coast Catholic High School**  
**COURSE SELECTIONS (Entering Gr. 12)**  
**2012-2013 School Year // Class of 2013**

Student's Name:

\_\_\_\_\_

Last

\_\_\_\_\_

First

\_\_\_\_\_

M.I.

**X = Selected Course**    **☆ indicates course requires student to receive an acceptable score on a challenge exam.**

<i>X</i>	<i>Required Subjects [Credits]</i>	<i>Total Units Req'd for Grad.</i>	<i>Prerequisites</i>
X	World Religions/Social Justice [10]	Theology [40]	
X	Government [5] and	Social Sci. [25]	
X	Philosophy [5]	Senior Req. [5]	
	English 12 [10] or	English [40]	Min. D- in English 11
	AP English Literature [10] ☆		Min. A- in Eng. 11 <u>or</u> B in AP Eng. 11 <u>or</u> min. C in AP Eng. 11 <u>and</u> min. score of 4 on AP Eng. Lang. exam; ; submission of graded major essay; dep't. approval. Transfer students: min. A- in current <u>or</u> most recent previous yr. of college prep. Eng. <u>or</u> min. B- in current <u>or</u> most recent previous year of AP English <u>and</u> min. score of 4 in AP Eng. Lang. exam, plus recommendation and essay.
	<i>Electives [Credits] Indicate choice: 1, 2, 3, ...</i>		<i>Prerequisites</i>
	Algebra II [10]	Math [30]	Min. D- in Geometry
	Algebra II H [10] ☆		Min. B in Geometry H <u>or</u> min. B+ in Geometry <u>and</u> min. B+ in Algebra I; dep't. approval
	Statistics and Probability [10]		Min. D- in Alg. 11 <u>or</u> Alg. 11 H; dep't. approval
	Precalculus [10]		Min. C- in Algebra II H, <u>or</u> min. B- in Alg. II; dep't approval
	Precalculus H [10] ☆		Min. A- in Algebra II <u>or</u> min. B in Algebra 2 H; dep't. approval
	AP Calculus AB [10] ☆		Minimum B+ in Precalculus <u>or</u> min. B in Precalculus H; dep't. approval
	Spanish 2 [10]	For. Lang. [20]	Min. D- in Spanish 1
	Spanish 2 H [10] ☆		Min. A- in Spanish 1; dep't. approval
	Spanish 3 [10]		Minimum C+ in Spanish 2; dep't. approval
	Spanish 3 Honors [10] ☆		Min. A- in Span. 2 <u>or</u> min. B+ in Span. 2H; dep't. approval
	Spanish 4 AP [10] ☆		Min. A in Spanish 3 <u>or</u> min. B in Spanish 3H; dep't. approval
	Chemistry [10]	Lab Sci. [20]	Min. D- in Biology
	Biology AP [10] ☆		Min. B in Biology <u>and</u> min. B in Chemistry; dep't. approval
	Physics [10]		Min. D- in Algebra II <u>and</u> min. D- in Chemistry
	Art 1 [10]	VPA [10]	
	Art 2 [10]		Min. C- in Art 1, dep't. approval
	Choir [10]		
	Drama [10]		
	Computer Graphics / Design (yearbook) [10]		Note: this is not a UC approved course (a-g requirements), but does count for SFCCCHS elective units. Admin. and dep't. approval

**A total of 230 approved semester credits is required for graduation.**  
**Seniors must enroll for at least 50 semester credits at SFCCCHS during the senior year.**

**Parent's/Legal Guardian's Approval:**

Parent/Legal Guardian is to sign below to indicate approval to allow processing to begin for the above course selections.

\_\_\_\_\_  
 Signature of Parent/Legal Guardian

\_\_\_\_\_  
 Date

This form is to be returned to the school office by 3 PM on **February 8** (after which a \$20 late fee will be charged). Students must also register for classes on EDLINE by this deadline. Forms returned by the due date will receive priority processing, provided the registration fee and past financial matters (tuition, fees, etc.) have been cleared.  
 Please see reverse of this form for more information.